ARDSLEY UFSD



DATA BOOK PART I:

Introduction, CRS, AMS,

Special Education & PPS

January 16, 2024



Introduction to Data Book

Presentation Schedule

- I. Preview: MTSS/Tri-State Report Summary December 12, 2023
- II. Data Book Part I: January 16, 2024 (rescheduled from Jan 9)
 - A. Concord Road Elementary School Principal Anthony DiCarlo
 - B. Ardsley Middle School Principal Stu Horlacher
 - C. Special Education & PPS Asst. Supt. Susan Seda & Director of Special Education Karen Marconi
- III. Data Book Part II: January 23, 2024
 - A. Ardsley High School Principal Danielle Trippodo
 - B. Athletics Director of Athletics, PE & Health Mike Ramponi



Presentation Goals (Jan. 16 and 23)

Showcase and share with the community:

- Our accomplishments and strengths as well as areas we seek to improve
- How we use data to problem-solve and support students
- How we use data to inform instruction and curriculum decisions
- Our next steps for MTSS



Mission: Our Guiding Pillars

Academic Excellence

Success for Every Student

Global Citizens

Maximizes personal potential and inspires collective achievement, so mastering curricular content is only the starting point and learning is tailored to needs, strengths, and interests.

Is measured in a variety of ways.

Our view of success reaches
beyond academic performance and
encompasses resilience, flexibility,
tenacity, curiosity, creativity,
empathy, determination and
athletic and artistic expression.

Engage in an active inquiry to acquire knowledge that reflects the depth and breadth of the collective human experience. They influence their world by making positive, proactive choices about what to do with what they know to collaboratively effect change.



Multi-Tiered Systems of Support

Data &

Systems



Academics

MTSS

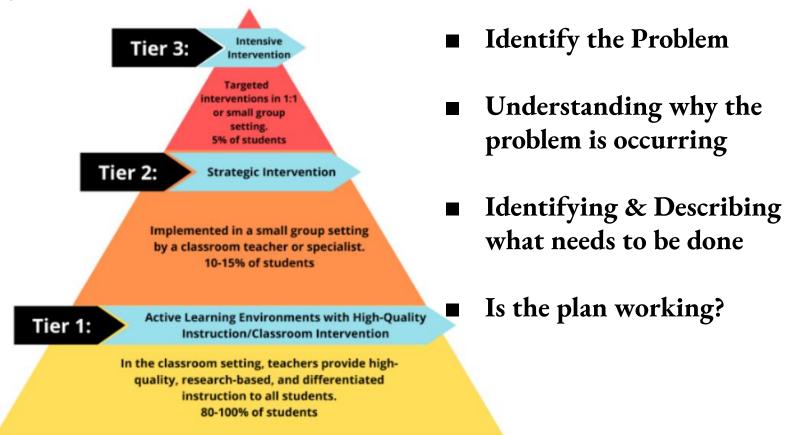
Emotional
Learning &
Behavior

Social



Three Tiers of Intervention

Using a Problem-Solving Approach





The Power & Limitations of Data



- Shows trends
- Shows us where to look more closely
- Alerts us to potential problems

Aggregated data tells us about the big picture.

We drill down more deeply to analyze and support instruction & individual students

- Requires reliable & valid tools
- Doesn't tell us why something is happening
- Calls for informed interpretation



What to Look For:

Achievement and Growth Rates

- 3-8 State Proficiency Levels in Grade Level Standards
 - Level 1 = below proficient (blue)
 - Level 2 = partially proficient (orange)
 - Level 3 = proficient (red)
 - Level 4 = excel in standards (yellow)
- MAP Assessment National Norm Comparisons
 - Lo <21 %ile (red)
 - O LoAve 21-40 %ile (orange)
 - Ave 41-60 %ile (yellow)
 - O HiAve 61-80 %ile (green)
 - Hi >80 %ile (blue)



At or above

expectations

Definitions of 3-8 Performance Levels 2023

34.69% 35.37%

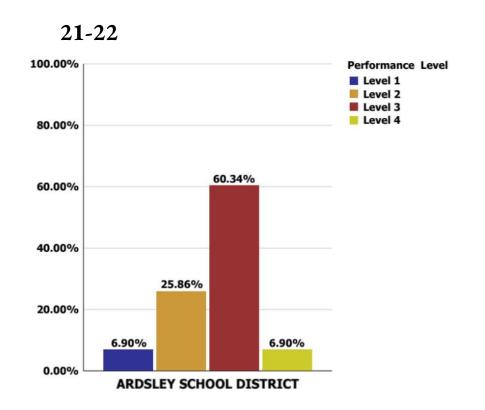
23.81%

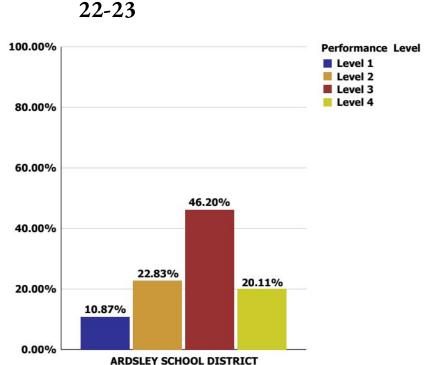
6.12%



Concord Road Elementary

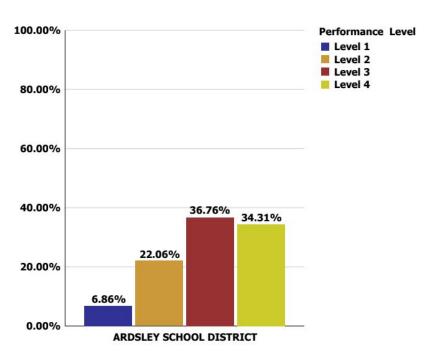
ELA Grade 3



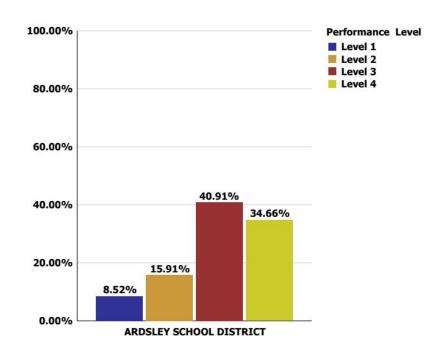


ELA Grade 4



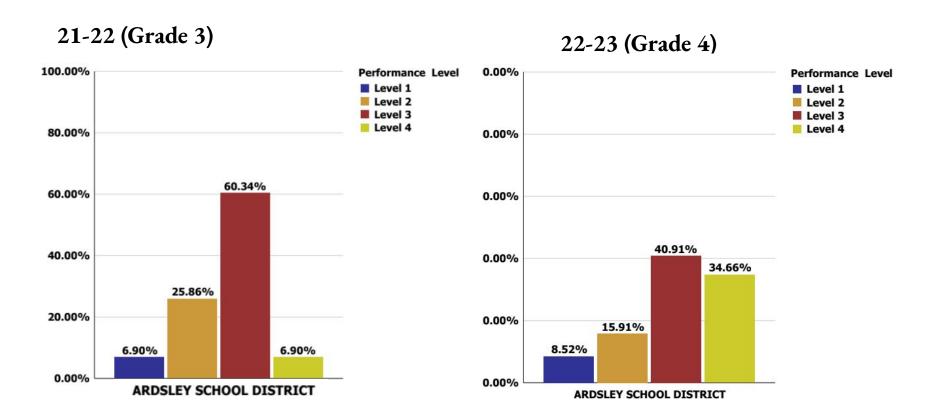


22-23





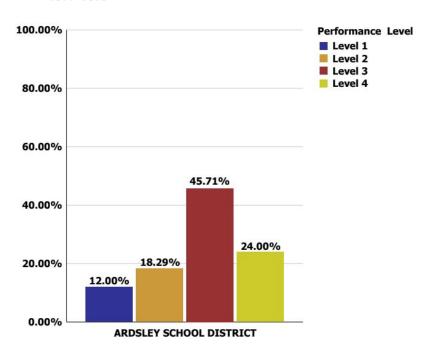
Cohort Analysis ELA (Current 5th Grade)



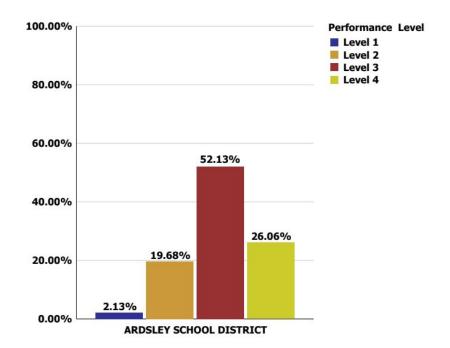


Math Grade 3





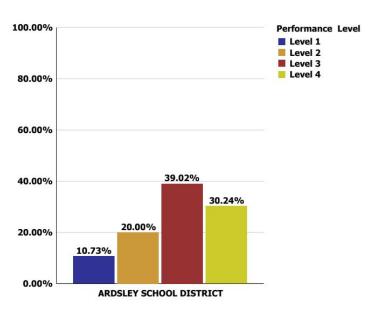
22-23



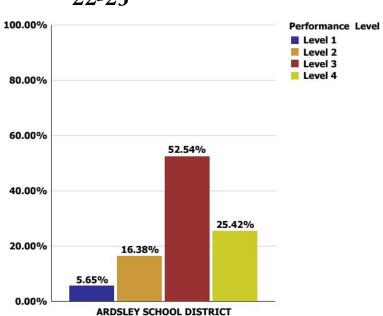


Math Grade 4



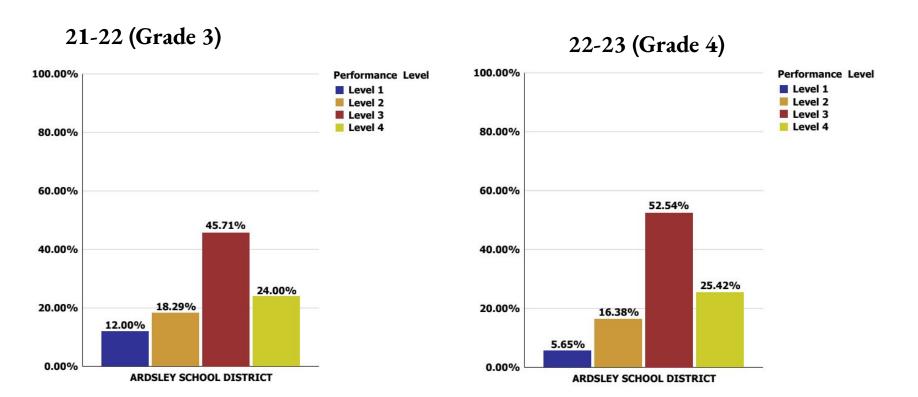








Cohort Analysis Math (Current 5th Grade)



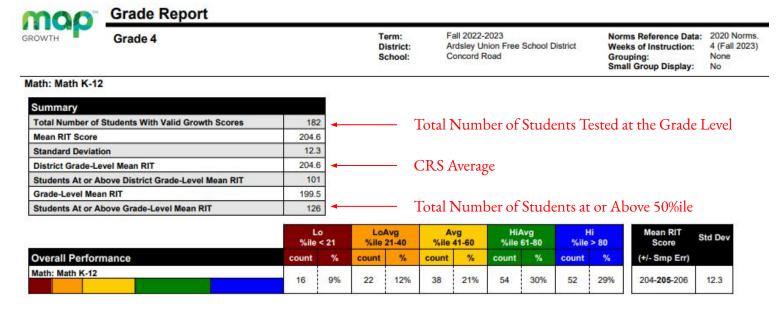


Understanding the NWEA MAP Grade Report

The RIT (Rausch UnIT) scale is a mean or average score.

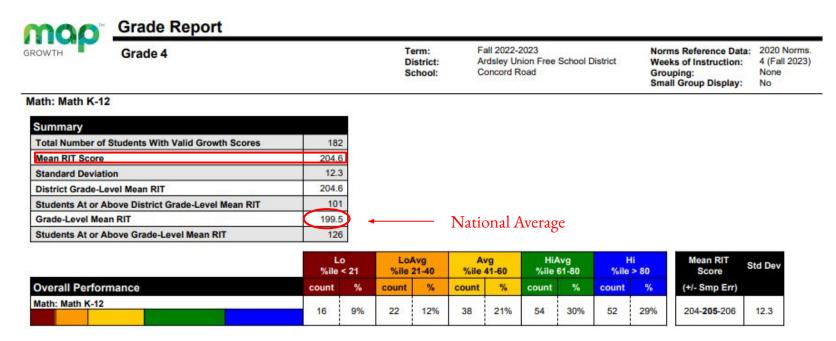
The RIT Scale ranges from 100 - 350. It measures and interprets the average score of students at a given point in time for a particular grade.

These scores are nationally normed every 3-5 years.





NWEA MAP Math Grade Report - Grade 4 (Fall 2022)

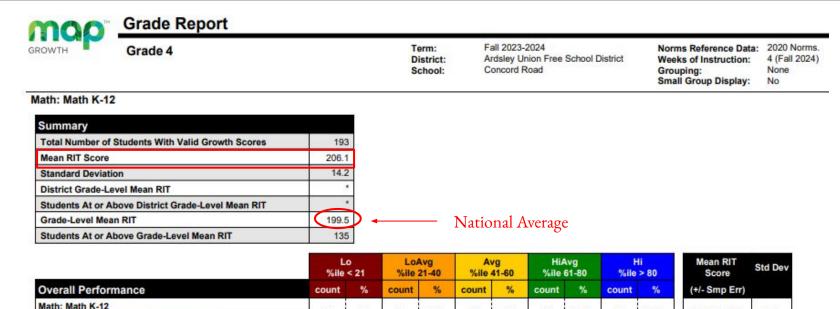


Interpretations for Fall 2022:

- The average mean of Grade 4 CRS students was 204.6, exceeding the national average or mean performance of 199.5.
- 69% of 4th graders tested at CRS performed at or above the national grade-level mean RIT.



NWEA MAP Math Grade Report - Grade 4 (Fall 2023)



Interpretations for Fall 2023:

• Average mean score of Grade 4 CRS students was 206.1, exceeding the national average or mean performance of 199.5.

8%

• 70% of 4th graders tested at CRS performed at or above the national grade-level mean RIT.

Comparison to Fall 2022:

• Mean RIT score increased 1.5 points and there was a 1% increase in the number of students at or above the grade level mean RIT

25

13%

37

19%

47

24%

68

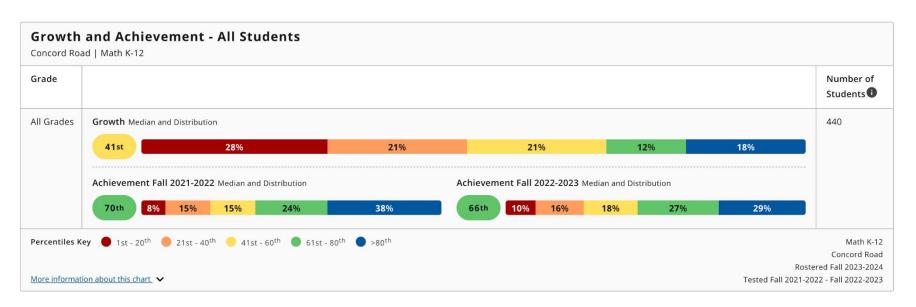
35%

205-206-207

14.2

NWEA MAP Growth and achievement comparison percentiles across two testing terms K-4

Mathematics





NWEA MAP ELA Grade Report - Grade 4 (Fall 2022)



Grade Report

Grade 4

Term: Fall 2022-2023

District: Ardsley Union Free School District School: Concord Road Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:

2020 Norms. 4 (Fall 2023) None No

Language Arts: Reading

| Total Number of Students With Valid Growth Scores | 180 |
|--|-------|
| Mean RIT Score | 201.2 |
| Standard Deviation | 14.4 |
| District Grade-Level Mean RIT | 201.2 |
| Students At or Above District Grade-Level Mean RIT | 102 |
| Grade-Level Mean RIT | 196.7 |
| Students At or Above Grade-Level Mean RIT | 116 |

National Average

| <u> </u> | L %ile | o < 21 | 77977 | Avg 21-40 | Av %ile | | | kvg 61-80 | | li > 80 |
|------------------------|-----------|-----------|-------|--------------|------------|-----|-------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Language Arts: Reading | 21 | 12% | 28 | 16% | 29 | 16% | 58 | 32% | 44 | 24% |

| Mean RIT Score | Std Dev | |
|-------------------|---------|--|
| (+/- Smp Err) | | |
| 200-201-202 | 14.4 | |

Interpretations for Fall 2022:

- The average mean of Grade 4 CRS students was 201.2, exceeding the national average or mean performance of 196.7.
- 64% of 4th graders tested at CRS performed at or above the national grade-level mean RIT.



NWEA MAP ELA Grade Report - Grade 4 (Fall 2023)



Grade Report

Grade 4

Term: District: School: Fall 2023-2024 Ardsley Union Free School District Concord Road Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:

2020 Norms. 4 (Fall 2024) None No

Language Arts: Reading

| Total Number of Students With Valid Growth Scores | 191 |
|--|-------|
| Mean RIT Score | 202.1 |
| Standard Deviation | 15.3 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 196.7 |
| Students At or Above Grade-Level Mean RIT | 130 |

National Average

| | Lo %ile < 21 | | LoAvg %ile 21-40 | | Avg %ile 41-60 | | HiAvg %ile 61-80 | | Hi %ile > 80 | |
|------------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Language Arts: Reading | 22 | 12% | 21 | 11% | 40 | 21% | 54 | 28% | 54 | 28% |

| Mean RIT Score | Std Dev |
|-------------------|---------|
| (+/- Smp Err) | |
| 201-202-203 | 15.3 |

Interpretations for Fall 2023:

- Average mean score of Grade 4 CRS students was 202.1, exceeding the national average or mean performance of 196.7.
- 68% of 4th graders tested at CRS performed at or above the national grade-level mean RIT.

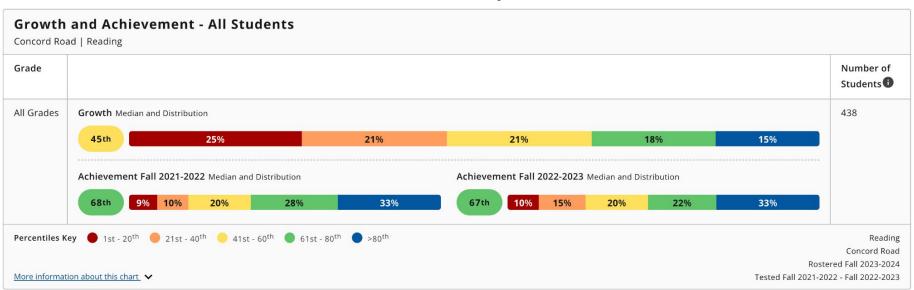
Comparison to Fall 2022:

• Mean RIT score increased .9 points and there was a 4% increase in the number of students at or above the grade level mean RIT



NWEA MAP Growth and achievement comparison percentiles across two testing terms K-4

Literacy



NWEA MAP Achievement by Grade 23-24 School Year (FALL)

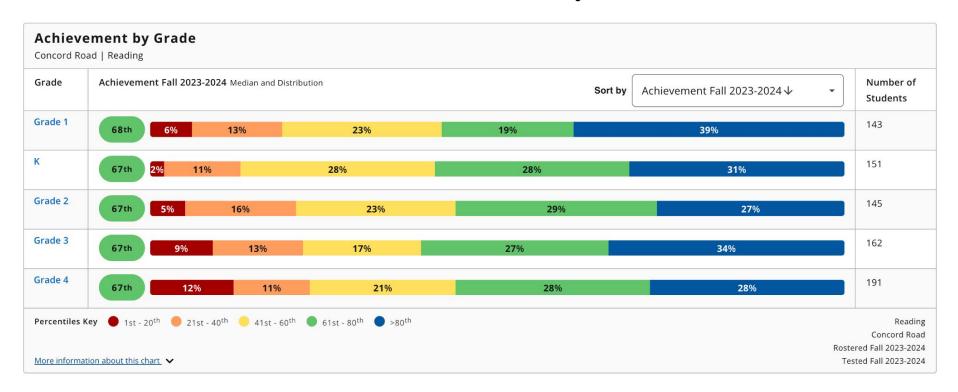
Mathematics





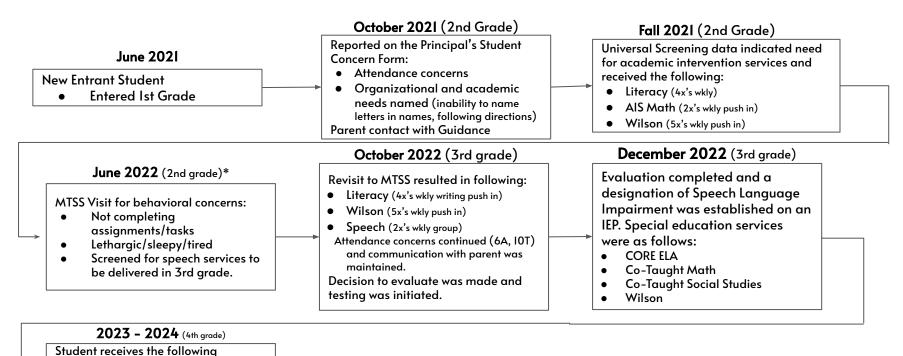
NWEA MAP Achievement by Grade 23-24 School Year (FALL)

Literacy





MTSS- A CRS Student Journey Through MTSS



services.

CORE ELA

Co-Taught Math

Co-Taught Social Studies

Wilson

** Current data

^{*} Frequent absenteeism (62 absences and 30 tardies as of June 2022) caused delays in and movement through MTSS.



MTSS- Next Steps at CRS

Math

- Math Committee
- Interventionists
- Coaching
- Curriculum & Instruction

Literacy

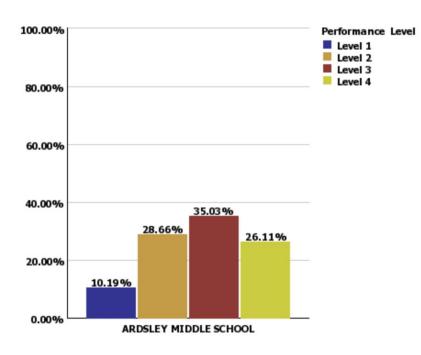
- Literacy Committee
- Core Phonics Survey Analysis
- Fundations Pilot
- Curriculum Analysis & Science of Reading shifts



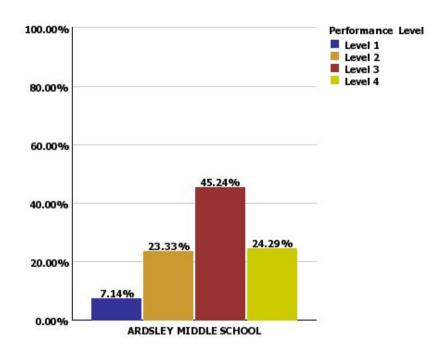
Ardsley Middle School

ELA Grade 5



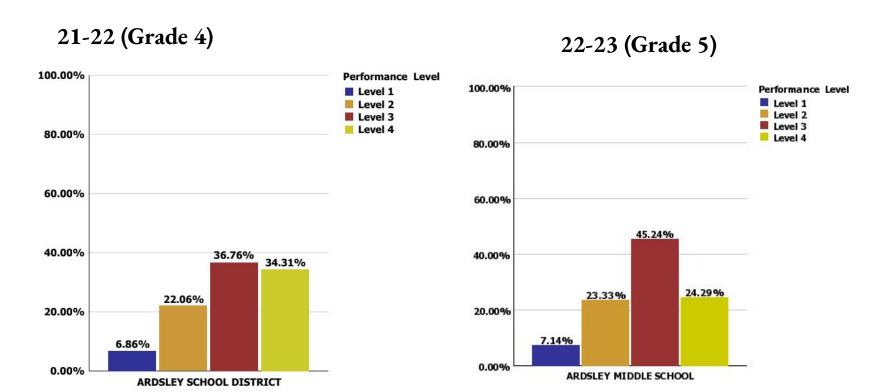


22-23



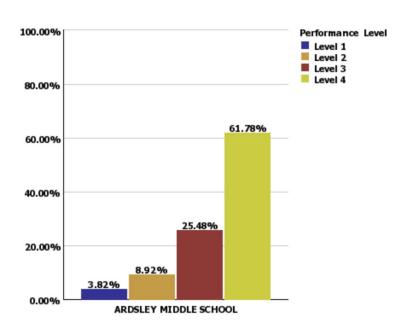


Cohort Analysis ELA (Current 6th Grade)

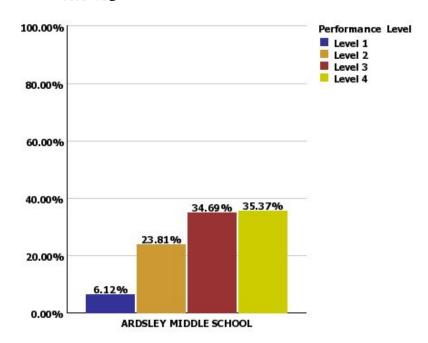


ELA Grade 6

21-22



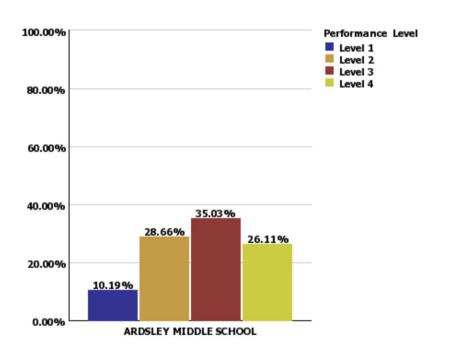
22-23



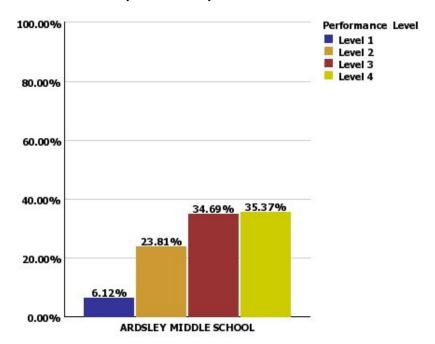


Cohort Analysis ELA (Current 7th Grade)

21-22 (Grade 5)

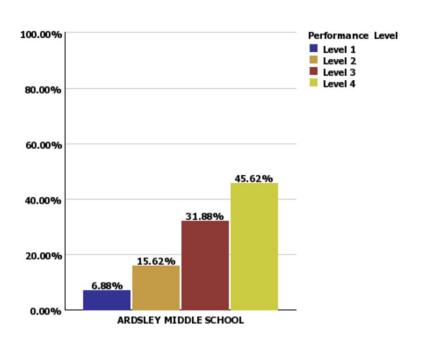


22-23 (Grade 6)

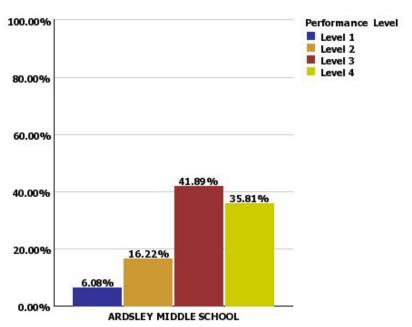


ELA Grade 7

21-22



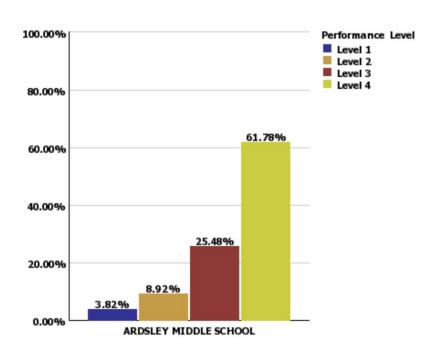




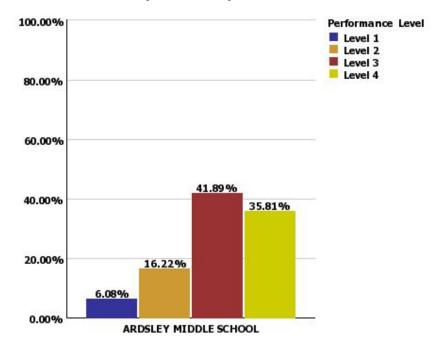


Cohort Analysis ELA (Current 8th Grade)

21-22 (Grade 6)

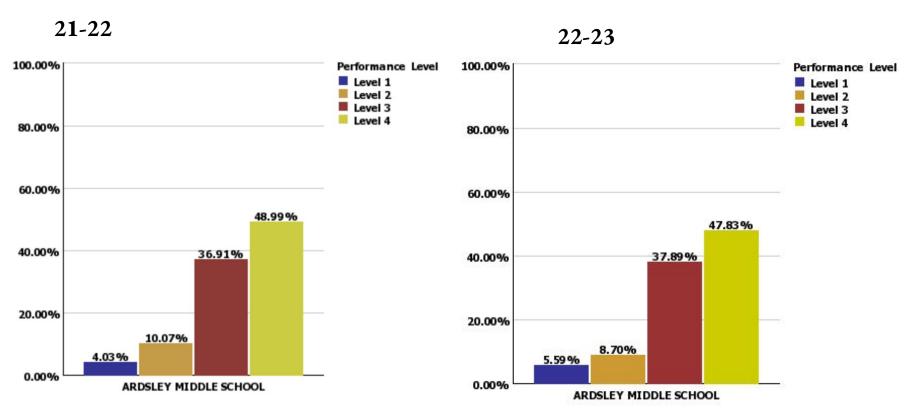


22-23 (Grade 7)





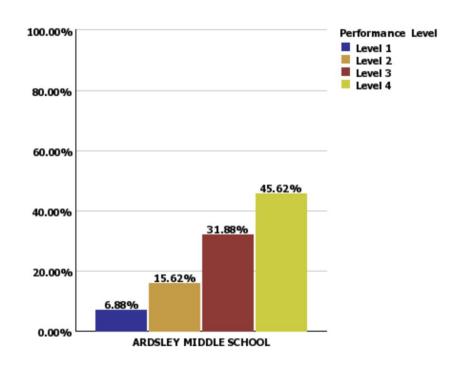
ELA Grade 8



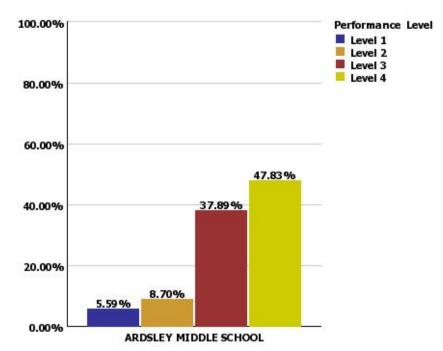


Cohort Analysis ELA (Current 9th Grade)

21-22 (Grade 7)

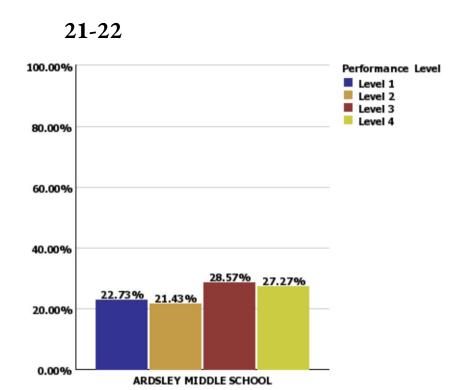


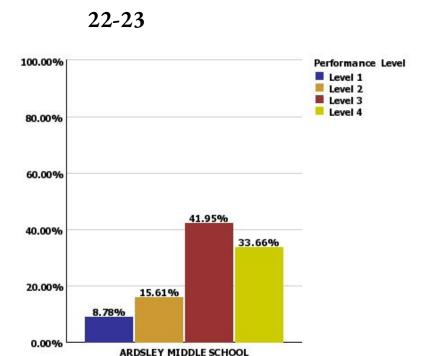
22-23 (Grade 8)





Math Grade 5

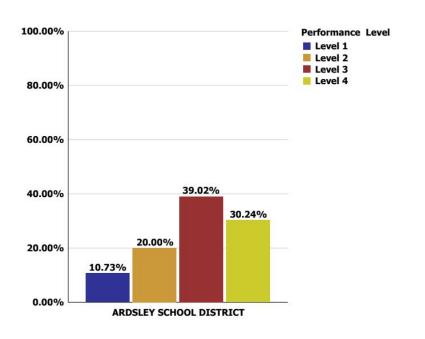




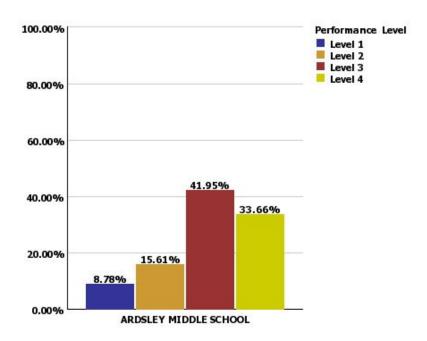


Cohort Analysis Math (Current 6th Grade)

21-22 (Grade 4)



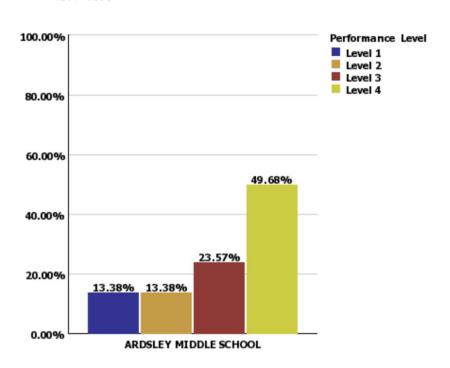
22-23 (Grade 5)



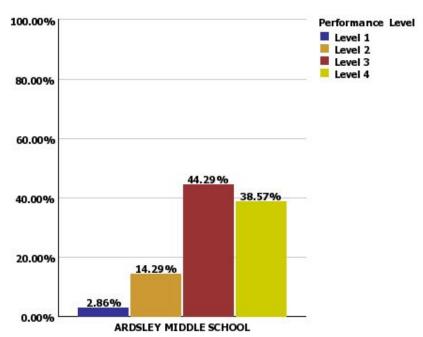


Math Grade 6





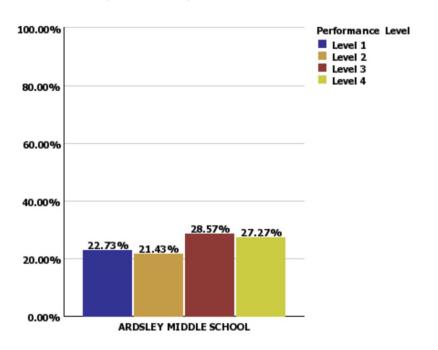
22-23



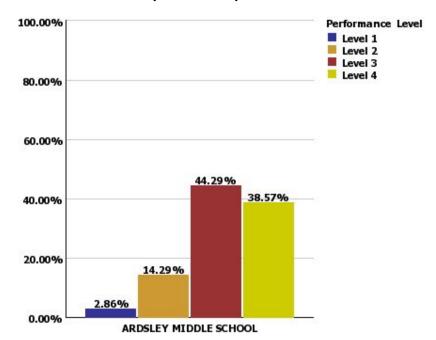


Cohort Analysis Math (Current 7th Grade)





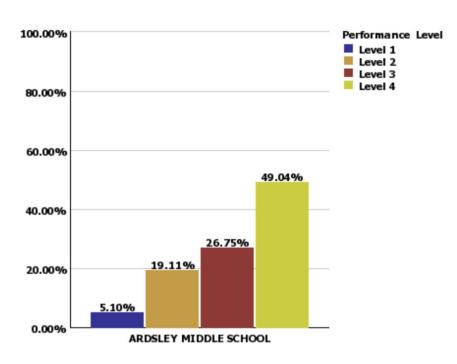
22-23 (Grade 6)



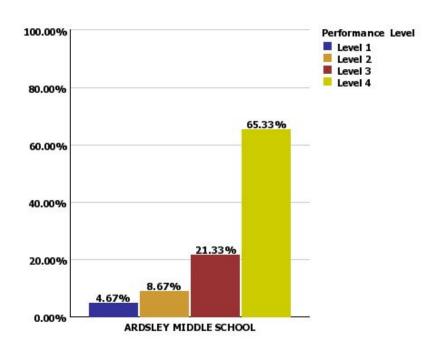


Math Grade 7





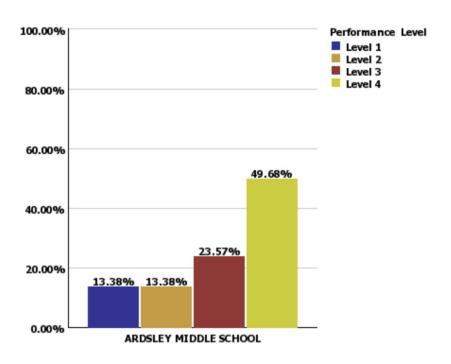
22-23



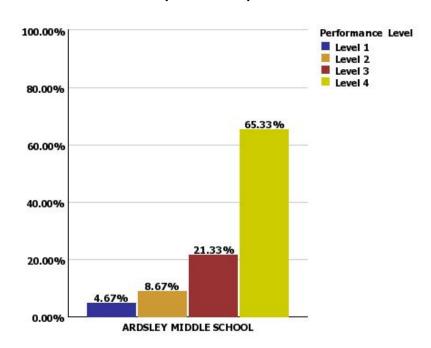


Cohort Analysis Math (Current 8th Grade)





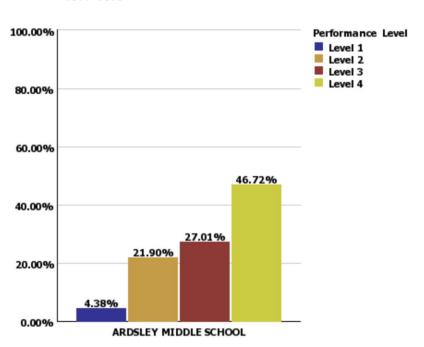
22-23 (Grade 7)



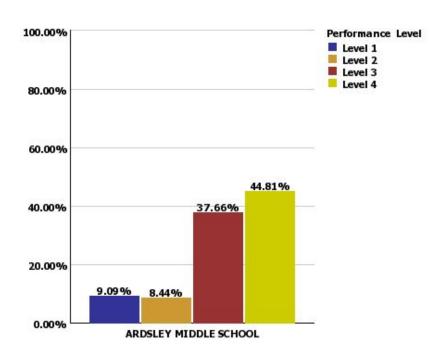


Math Grade 8





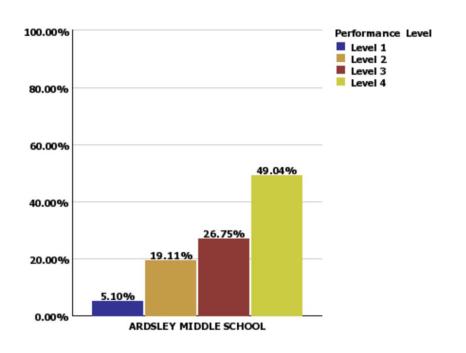
22-23



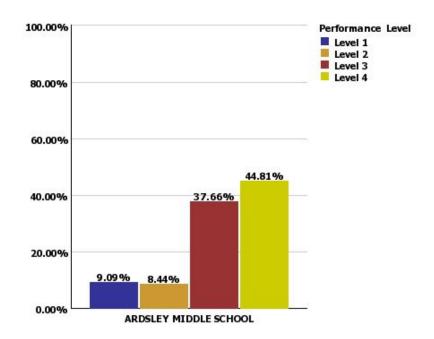


Cohort Analysis Math (Current 9th Grade)

21-22 (Grade 7)



22-23 (Grade 8)





NWEA MAP Math Grade Report - Grade 5 (Fall 2023)



Grade Report

Grade 5

Term: District: School: Fall 2023-2024

Ardsley Union Free School District Ardsley Middle

Norms Reference Data: 2020 Norms. 4 (Fall 2024) Weeks of Instruction:

Grouping: None Small Group Display: No

Math: Math K-12

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 187 |
| Mean RIT Score | 214.5 |
| Standard Deviation | 12.9 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 209.1 |
| Students At or Above Grade-Level Mean RIT | 134 |

National Average

| | The second second | o < 21 | 000000000 | Avg 21-40 | | vg 41-60 | | Avg 61-80 | | ti > 80 |
|---------------------|-------------------|-----------|-----------|--------------|-------|-------------|-------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Math: Math K-12 | 13 | 7% | 24 | 13% | 47 | 25% | 53 | 28% | 50 | 27% |
| | 13 | 7% | 24 | 13% | 47 | 25% | 53 | 28% | | 50 |

| Mean RIT Score | Std Dev |
|----------------------|---------|
| (+/- Smp Err) | |
| 214- 214 -215 | 12.9 |

- Average mean score of Grade 5 AMS students was 214.5, exceeding the national average or mean performance of 209.1.
- 72% of 5th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP ELA Grade Report - Grade 5 (Fall 2023)



Grade Report

Grade 5

Term: District: School: Fall 2023-2024

Ardsley Union Free School District Ardsley Middle Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:

4 (Fall 2024) None No

2020 Norms.

Language Arts: Reading

| Total Number of Students With Valid Growth Scores | 186 |
|--|-------|
| Mean RIT Score | 211.2 |
| Standard Deviation | 12.5 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 204.5 |
| Students At or Above Grade-Level Mean RIT | 133 |

National Average

| | 0.000 | o < 21 | | Avg 21-40 | | /g 41-60 | HiA %ile | lvg 61-80 | | li > 80 |
|------------------------|-------|-----------|-------|--------------|-------|-------------|-------------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Language Arts: Reading | 14 | 8% | 20 | 11% | 41 | 22% | 56 | 30% | 55 | 30% |

| Mean RIT Score (+/- Smp Err) | Std Dev |
|------------------------------------|---------|
| 210-211-212 | 12.5 |

- Average mean score of Grade 5 AMS students was 211.2, exceeding the national average or mean performance of 204.5.
- 72% of 5th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP Math Grade Report - Grade 6 (Fall 2023)



Grade Report

Grade 6

Fall 2023-2024 Term: District:

School:

Ardsley Union Free School District Ardsley Middle

Norms Reference Data: 2020 Norms. Weeks of Instruction: Grouping:

Small Group Display:

4 (Fall 2024) None No

Math: Math K-12

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 217 |
| Mean RIT Score | 223.3 |
| Standard Deviation | 14.1 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 214.7 |
| Students At or Above Grade-Level Mean RIT | 169 |

National Average

| | L %ile | | | Avg 21-40 | | vg 41-60 | Hi <i>A</i> %ile | | | li > 80 |
|---------------------|-----------|----|-------|--------------|-------|-------------|---------------------|-----|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Math: Math K-12 | 10 | 5% | 23 | 11% | 44 | 20% | 67 | 31% | 73 | 34% |

| Mean RIT Score | Std Dev |
|-------------------|---------|
| (+/- Smp Err) | |
| 222-223-224 | 14.1 |

- Average mean score of Grade 6 AMS students was 223.3, exceeding the national average or mean performance of 214.7.
- 78% of 6th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP ELA Grade Report - Grade 6 (Fall 2023)



Grade Report

Grade 6

Term: District:

School:

Fall 2023-2024

Ardsley Union Free School District Ardsley Middle Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:

4 (Fall 2024) None No

2020 Norms.

Language Arts: Reading

| Total Number of Students With Valid Growth Scores | 217 |
|--|-------|
| Mean RIT Score | 220.3 |
| Standard Deviation | 12.3 |
| District Grade-Level Mean RIT | , |
| Students At or Above District Grade-Level Mean RIT | , |
| Grade-Level Mean RIT | 210.2 |
| Students At or Above Grade-Level Mean RIT | 167 |

National Average

| | L %ile | | 1 200 | Avg 21-40 | | vg 41-60 | Hi <i>A</i> %ile | lvg 61-80 | | ti > 80 |
|------------------------|-----------|----|-------|--------------|-------|-------------|---------------------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Language Arts: Reading | 7 | 3% | 23 | 11% | 40 | 18% | 59 | 27% | 88 | 41% |

| Mean RIT Score | Std Dev |
|----------------------|---------|
| (+/- Smp Err) | |
| 219- 220 -221 | 12.3 |

- Average mean score of Grade 6 AMS students was 220.3, exceeding the national average or mean performance of 210.6.
- 77% of 6th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP Math Grade Report - Grade 7 (Fall 2023)



Grade Report

Grade 7

Term: District: School: Fall 2023-2024 Ardsley Union Free School District Ardsley Middle Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:

2020 Norms. 4 (Fall 2024) None No

Math: Math K-12

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 161 |
| Mean RIT Score | 232.4 |
| Standard Deviation | 15 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 220.2 |
| Students At or Above Grade-Level Mean RIT | 126 |

National Average

| | L %ile | | | Avg 21-40 | | vg 41-60 | | kvg 61-80 | | li > 80 |
|---------------------|-----------|----|-------|--------------|-------|-------------|-------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Math: Math K-12 | 6 | 4% | 18 | 11% | 27 | 17% | 32 | 20% | 78 | 48% |

| Mean RIT Score | Std Dev |
|-------------------|---------|
| (+/- Smp Err) | |
| 231-232-234 | 15 |

- Average mean score of Grade 7 AMS students was 232.4, exceeding the national average or mean performance of 220.2.
- 78% of 7th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP ELA Grade Report - Grade 7 (Fall 2023)



Grade Report

Grade 7

Term: District: School: Fall 2023-2024

Ardsley Union Free School District Ardsley Middle Norms Reference Data: 2020 Norms. Weeks of Instruction: 4 (Fall 2024)

Weeks of Instruction: 4 (Fall 2024)
Grouping: None
Small Group Display: No

Language Arts: Reading

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 160 |
| Mean RIT Score | 222.5 |
| Standard Deviation | 12.5 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 214.2 |
| Students At or Above Grade-Level Mean RIT | 127 |

National Average

| | Li %ile | | LoA %ile 2 | | | vg 41-60 | Hi <i>A</i> %ile | | H %ile | li > 80 |
|------------------------|------------|----|---------------|----|-------|-------------|---------------------|-----|-----------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Language Arts: Reading | 9 | 6% | 15 | 9% | 30 | 19% | 56 | 35% | 50 | 31% |

| Mean RIT Score | Std Dev |
|---------------------------------------|---------|
| (+/- Smp Err) 221- 222 -223 | 12.5 |

- Average mean score of Grade 7 AMS students was 222.5, exceeding the national average or mean performance of 214.2.
- 80% of 7th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP Math Grade Report - Grade 8 (Fall 2023)



Grade Report

Grade 8

Term: District: School:

Fall 2023-2024

Ardsley Union Free School District Ardsley Middle

Norms Reference Data: Weeks of Instruction:

Grouping:

2020 and User Norms1. 4 (Fall 2024)

None Small Group Display: No

Math: Math K-12

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 91 |
| Mean RIT Score | 228.1 |
| Standard Deviation | 11.9 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 224.9 |
| Students At or Above Grade-Level Mean RIT | 55 |

National Average

| | L %ile | | | Avg 21-40 | Av %ile | - | | kvg 61-80 | | li > 80 |
|---------------------|-----------|----|-------|--------------|------------|-----|-------|--------------|-------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % |
| Math: Math K-12 | 5 | 5% | 23 | 25% | 18 | 20% | 33 | 36% | 12 | 13% |

| Mean RIT Score | Std Dev |
|----------------------|---------|
| (+/- Smp Err) | |
| 227 -228 -229 | 11.9 |

- Average mean score of Grade 8 AMS students was 228.1, exceeding the national average or mean performance of 224.9.
- 60% of 8th graders tested at AMS performed at or above the national grade-level mean RIT.



NWEA MAP ELA Grade Report - Grade 8 (Fall 2023)



Grade Report

Grade 8

Term: District: School: Fall 2023-2024

Ardsley Union Free School District Ardsley Middle Norms Reference Data: 2020 Norms. Weeks of Instruction: 4 (Fall 2024)

Instruction: 4 (Fall 2024) : None

Grouping: Nor Small Group Display: No

Language Arts: Reading

| Summary | |
|--|-------|
| Total Number of Students With Valid Growth Scores | 174 |
| Mean RIT Score | 226.1 |
| Standard Deviation | 13.1 |
| District Grade-Level Mean RIT | |
| Students At or Above District Grade-Level Mean RIT | |
| Grade-Level Mean RIT | 218 |
| Students At or Above Grade-Level Mean RIT | 134 |

National Average

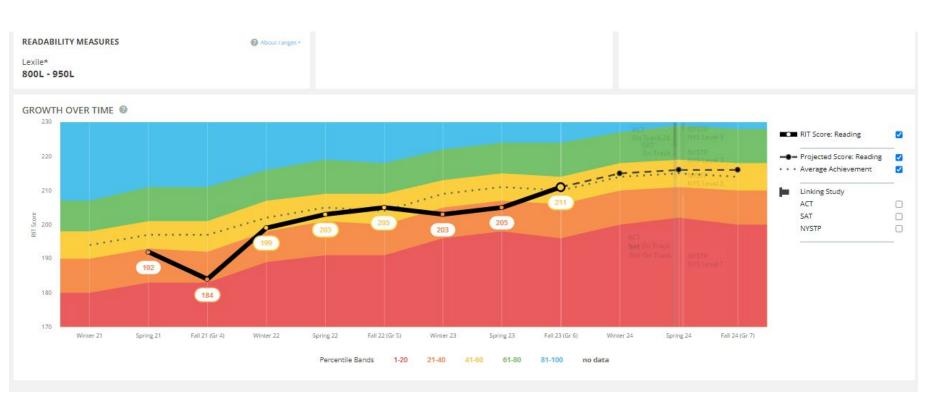
| | Lo %ile < 21 | | The second secon | | Lo/ %ile | | | vg 41-60 | Hi <i>A</i> %ile | | H %ile | li > 80 |
|------------------------|-----------------|----|--|-----|-------------|-----|-------|-------------|---------------------|-----|-----------|------------|
| Overall Performance | count | % | count | % | count | % | count | % | count | % | | |
| Language Arts: Reading | 12 | 7% | 18 | 10% | 28 | 16% | 60 | 34% | 56 | 32% | | |

| Mean RIT Score (+/- Smp Err) | Std Dev |
|------------------------------------|---------|
| 225- 226 -227 | 13.1 |

- Average mean score of Grade 8 AMS students was 226.1, exceeding the national average or mean performance of 218.
- 77% of 8th graders tested at AMS performed at or above the national grade-level mean RIT.



Using Data (MAP data for a current 6th grader at AMS)

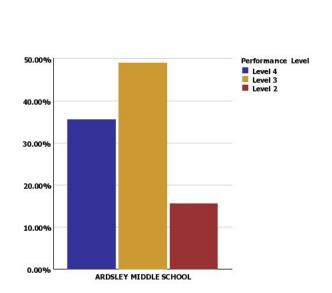




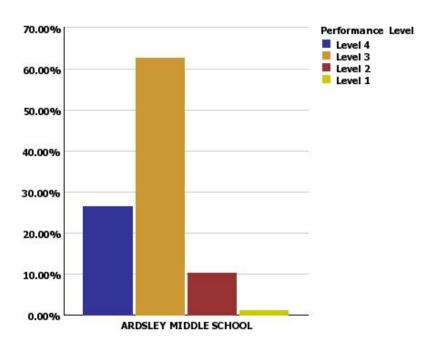
Science Grade 8

Blue = Meeting Standard with Distinction

21-22



22-23



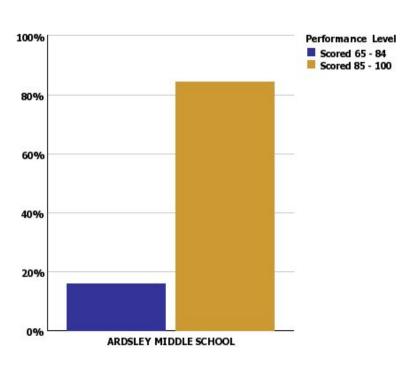


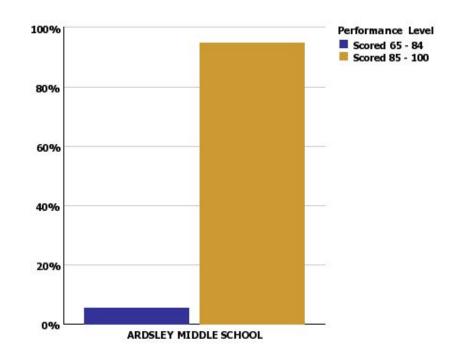
Earth Science Regents

Yellow = Meeting Standard with Distinction

21-22

22-23







Pupil Personnel Services & Special Education

Students who need support do not belong to special education. ALL students belong to ALL of us.

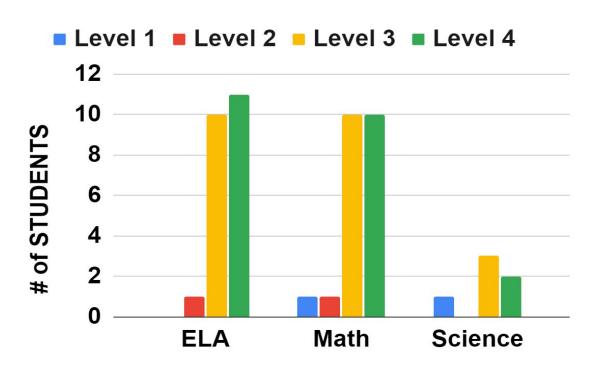
NEW YORK STATE ALTERNATE ASSESSMENT DATA

New York State Alternate Assessment (NYSAA)

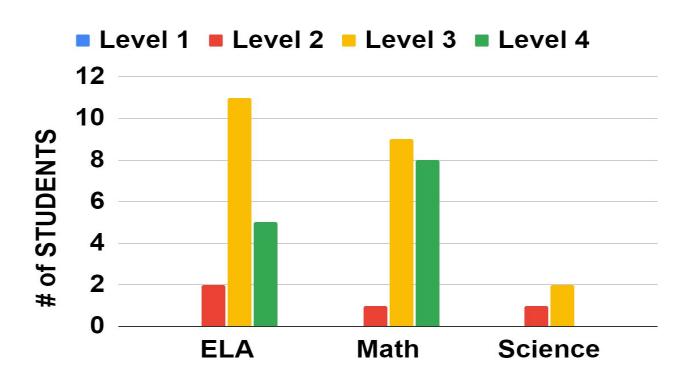
- NYSAA is part of the New York State testing program in the areas of ELA, mathematics, and science.
- NYSAA is for all students with the most severe disabilities in Grades 3-8 and high school.
 - > 2% of our Special Education Students meet the criteria for alternate assessment.
 - NYSSA is a computer-delivered adaptive assessment
 - The assessments measures student achievement of NYS learning standards at a reduced level of depth, breadth, and complexity



21-22 New York State Alternate Assessment Data:



22-23 New York State Alternate Assessment Data:



PUPIL PERSONNEL SERVICES DATA

Pupil Personnel Services/Special Education Data

| Students with Disabilities (SWD) - School Age - | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|
| Concord Road Elementary | 80 | 83 | 96 |
| Ardsley Middle School | 86 | 88 | 92 |
| Ardsley High School | 88 | 82 | 96 |
| Out-of-District | 15 | 21 | 16 |
| TOTAL: | 269 | 274 | 300 |
| Classification Rate: | 11.6% | 12% | 12.9% |

^{*} as of October 4, 2023 (BEDS Day)

SECTION 504 Accommodation Plans:

| Students with SECTION 504 Plans: | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------------|-----------|-----------|-----------|
| Concord Road Elementary | 36 | 36 | 44 |
| Ardsley Middle School | 79 | 73 | 80 |
| Ardsley High School | 130 | 129 | 107 |
| TOTAL: | 245 | 238 | 231 |

^{*} as of December 5, 2023

PPS and Special Education Data:

| REFERRALS: | 2021-2022 | 2022-2023 | 2023-2024 |
|------------|-----------|-----------|-----------|
| CSE/504 | 83 | 84 | 56* |

^{*} as of December 5, 2023

| TRANSFER STUDENTS | 2021-2022 | 2022-2023 | 2023-2024 |
|---------------------------|-----------|-----------|-----------|
| Transfers with IEPs: | 17 | 13 | 28* |
| Transfers with 504 plans: | 15 | 1 | 4* |

^{*} as of December 5, 2023

PRESCHOOL (CPSE) DATA:

| Students with Disabilities (SWD) | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------------|-----------|-----------|-----------|
| Preschool | 82 | 81 | 62* |

| CPSE | 2021-2022 | 2022-2023 | 2023-2024 |
|--------------------|-----------|-----------|-----------|
| Initial Referrals: | 49 | 35 | 27* |

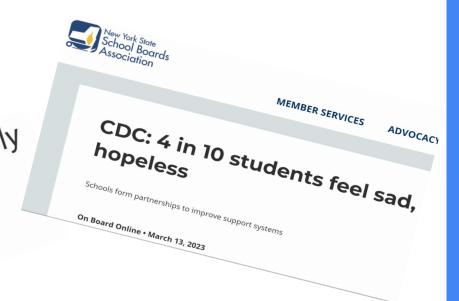
^{*} as of December 5, 2023

PPS/SPECIAL EDUCATION where we are now and next steps

It's 'Alarming': Children Are Severely Behind in Reading

The fallout from the pandemic is just being felt. "We're in new territory," educators say.

COVID:19 Scale of education loss 'nearly UNICEF insurmountable', Warns UNICEF



Reading and math scores fell sharply during pandemic, data show

September 1, 2022 · 10:56 AM ET

By The Associated Press



PPS/SE Literacy Support

2022-2023

- Teamed and planned with the buildings to prepare for supporting literacy needs for the 2023-2024 school year
- Provided *Fundations*©, *Just Words*©, & Wilson© training for teachers CRS, AMS, & AHS

Summer 2023

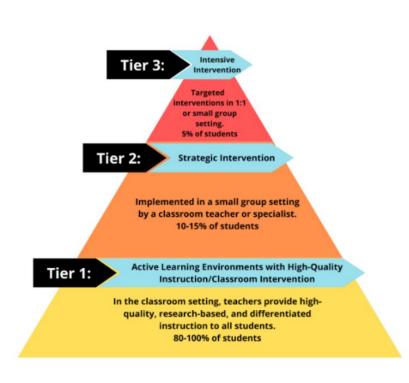
- Supported Curriculum Development for creation of literacy course in 9th grade to support incoming freshman
- Supported Curriculum Development for K-8 ELA ungraded special classes

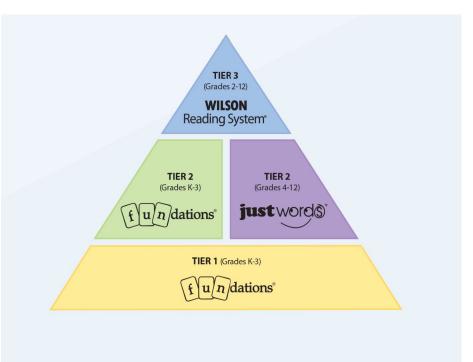
2023-2024 School Year

- Provided Wilson materials for CRS, AMS & AHS
- Provided Fundations©, Just Words©, & Wilson© training for teachers @ CRS & AMS



Ardsley MTSS & Wilson© Literacy Support





Next Steps

- Continue collaboration with district administrators and staff to best support...
 - Literacy
 - Curriculum Development
 - Professional Development
 - MTSS
- Continue collaboration with PTSA & SEPTA



Summary: Strong Performance, Room for Growth

- High achievement compared to national norms
- <u>Improvement</u>: Year-to-year growth in state proficiency rates in most grade levels in both ELA and mathematics
- MTSS process is in early evaluation stages, but student progress indicators are promising
- Next steps for growth
 - MTSS Steering Committee work
 - Academic program and intervention evaluations
 - Ongoing teacher training

THANK YOU



JOIN US FOR

DATA BOOK PART II:

AHS & Athletics

January 23, 2024

Board of Education Meeting



Challenging Minds. Building Character. Inspiring Excellence.