## ARDSLEY UFSD

DATA BOOK PART I:
Introduction, CRS, AMS,
Special Education \& PPS

$$
\text { January 16, } 2024
$$

## Introduction to Data Book

Presentation Schedule
I. Preview: MTSS/Tri-State Report Summary - December 12, 2023
II. Data Book Part I: January 16, 2024 (rescheduled from Jan 9)
A. Concord Road Elementary School - Principal Anthony DiCarlo
B. Ardsley Middle School - Principal Stu Horlacher
C. Special Education \& PPS - Asst. Supt. Susan Seda \& Director of Special Education Karen Marconi
III. Data Book Part II: January 23, 2024
A. Ardsley High School - Principal Danielle Trippodo
B. Athletics - Director of Athletics, PE \& Health Mike Ramponi

## Presentation Goals (Jan. 16 and 23)

Showcase and share with the community:

- Our accomplishments and strengths as well as areas we seek to improve
- How we use data to problem-solve and support students
- How we use data to inform instruction and curriculum decisions
- Our next steps for MTSS


## Mission: Our Guiding Pillars

## Academic <br> Excellence

Maximizes personal potential and inspires collective achievement, so mastering curricular content is only the starting point and learning is tailored to needs, strengths, and interests.

## Success for Every Student

## Global Citizens

Is measured in a variety of ways. Our view of success reaches beyond academic performance and encompasses resilience, flexibility, tenacity, curiosity, creativity, empathy, determination and athletic and artistic expression.

Engage in an active inquiry to acquire knowledge that reflects the depth and breadth of the collective human experience. They influence their world by making positive, proactive choices about what to do with what they know to collaboratively effect change.

Multi-Tiered Systems of Support


## Three Tiers of Intervention

## Using a Problem-Solving Approach



- Shows trends
- Shows us where to look more closely
- Alerts us to potential problems

Aggregated data tells us about the big picture.
We drill down more deeply to analyze and support instruction \& individual students

- Requires reliable \& valid tools
- Doesn't tell us why something is
happening
Calls for informed interpretation


## What to Look For:

## Achievement and Growth Rates

- 3-8 State Proficiency Levels in Grade Level Standards
- Level $1=$ below proficient (blue)
- Level 2 = partially proficient (orange)
- Level 3 = proficient (red)
- Level $4=$ excel in standards (yellow)
- MAP Assessment National Norm Comparisons
- Lo <21 \%ile (red)
- LoAve 21-40 \%ile (orange)
- Ave 41-60 \%ile (yellow)
- HiAve 61-80 \%ile (green)
- $\mathrm{Hi}>80 \%$ ile (blue)


Definitions of 3-8 Performance Levels 2023

## Concord Road Elementary

## ELA Grade 3



22-23


## ELA Grade 4

21-22


22-23


## Cohort Analysis ELA (Current 5th Grade)

21-22 (Grade 3)


22-23 (Grade 4)


## Math Grade 3

21-22


22-23


## Math Grade 4



22-23


21-22 (Grade 3)


22-23 (Grade 4)


## Understanding the NWEA MAP Grade Report

The RIT (Rausch UnITT) scale is a mean or average score.

The RIT Scale ranges from 100-350.
It measures and
interprets the average
score of students at a given point in time for a particular grade.

These scores are nationally normed every

$$
3-5 \text { years. }
$$

กㅇㅇ ${ }^{\text {Grade Report }}$
GROWTH

Fall 2022-2023
Term:
District: School:

Ardsley Union Concord Road

Norms Reference Data: 2020 Norms. Weeks of Instruction: Grouping:
mall Group Display:
Math: Math K-12


## NWEA MAP Math Grade Report - Grade 4 (Fall 2022)



## Math: Math K-12

| Summary |  |
| :--- | ---: |
| Total Number of Students With Valid Growth Scores | 182 |
| Mean RIT Score | 204.6 |
| Standard Deviation | 12.3 |
| District Grade-Level Mean RIT | 204.6 |
| Students At or Above District Grade-Level Mean RIT | 101 |
| Grade-Level Mean RIT | 199.5 |
| Students At or Above Grade-Level Mean RIT | 126 |


| Lo <br> \%ile < 21 |  | LoAvg <br> $\%$ ile 21-40 |  | Avg <br> $\%$ ile 41-60 |  | HiAvg <br> $\%$ ile 61-80 |  | Hi <br> $\%$ ile > 80 |  | Mean RIT <br> Score |  | Std Dev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ | (+/-Smp Err) |  |  |

Interpretations for Fall 2022:

- The average mean of Grade 4 CRS students was 204.6, exceeding the national average or mean performance of 199.5.
- $69 \%$ of 4 th graders tested at CRS performed at or above the national grade-level mean RIT.


## NWEA MAP Math Grade Report - Grade 4 (Fall 2023)

## MOP Grade Report <br> GROWTH <br> Grade 4 Term: District School:

Math: Math K-12

| Summary |  |
| :--- | ---: |
| Total Number of Students With Valid Growth Scores | 193 |
| Mean RIT Score | 206.1 |
| Standard Deviation | 14.2 |
| District Grade-Level Mean RIT | $\cdot$ |
| Students At or Above District Grade-Level Mean RIT | $\cdot$ |
| Grade-Level Mean RIT | 199.5 |
| Students At or Above Grade-Level Mean RIT | 135 |


| Lo <br> $\%$ \%ile < 21 |  | LoAvg <br> \%ile 21-40 |  | Avg <br> \%ile 41-60 |  | HiAvg <br> $\%$ ile 61-80 |  | Hi <br> \%ile $>80$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ |
| 16 | $8 \%$ | 25 | $13 \%$ | 37 | $19 \%$ | 47 | $24 \%$ | 68 | $35 \%$ |


| Mean RIT <br> Score <br> (+/- Smp Err) | Std Dev |
| :---: | :---: |
| $205-206-207$ | 14.2 |

Interpretations for Fall 2023:

- Average mean score of Grade 4 CRS students was 206.1, exceeding the national average or mean performance of 199.5.
- $70 \%$ of 4th graders tested at CRS performed at or above the national grade-level mean RIT.

Comparison to Fall 2022:

- Mean RIT score increased 1.5 points and there was a $1 \%$ increase in the number of students at or above the grade level mean RIT

NWEA MAP Growth and achievement comparison percentiles across two testing terms K-4

## Mathematics



## NWEA MAP ELA Grade Report - Grade 4 (Fall 2022)



## Interpretations for Fall 2022:

- The average mean of Grade 4 CRS students was 201.2, exceeding the national average or mean performance of 196.7.
- $64 \%$ of 4 th graders tested at CRS performed at or above the national grade-level mean RIT.


## NWEA MAP ELA Grade Report - Grade 4 (Fall 2023)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| GROWTH | Grade Report |  |  |  |
|  | Grade4 |  | Term: | Fall 2023-2024 |

## Language Arts: Reading



| Mean RIT <br> Score <br> (+/-Smp Err) | Std Dev |
| :---: | :---: |
| 201-202-203 | 15.3 |

Interpretations for Fall 2023:

- Average mean score of Grade 4 CRS students was 202.1, exceeding the national average or mean performance of 196.7.
- $68 \%$ of 4 th graders tested at CRS performed at or above the national grade-level mean RIT.

Comparison to Fall 2022:

- Mean RIT score increased . 9 points and there was a $4 \%$ increase in the number of students at or above the grade level mean RIT


## NWEA MAP Growth and achievement comparison percentiles across two testing terms K-4

## Literacy



## NWEA MAP Achievement by Grade 23-24 School Year (FALL)

## Mathematics

## Achievement by Grade

Concord Road | Math K-12


## NWEA MAP Achievement by Grade 23-24 School Year (FALL)

## Literacy

## Achievement by Grade



## MTSS- A CRS Student Journey Through MTSS

## October 202I (2nd Grade)

Reported on the Principal's Student Concern Form:

- Attendance concerns
- Organizational and academic needs named (inability to name letters in names, following directions)
Parent contact with Guidance


## October 2022 (3rd grade)

Revisit to MTSS resulted in following:

- Literacy ( $4 x$ 's wkly writing push in)
- Wilson ( 5 x's wkly push in)
- Speech (2x's wkly group)

Attendance concerns continued (6A, IOT) and communication with parent was maintained.
Decision to evaluate was made and testing was initiated.

Fall 2021 (2nd Grade)
Universal Screening data indicated need for academic intervention services and received the following:

- Literacy ( 4 x's wkly)
- AIS Math (2x's wkly push in)
- Wilson ( 5 ''s wkly push in)


## December 2022 (3rd grade)

> Evaluation completed and a designation of Speech Language Impairment was established on an IEP. Special education services were as follows:
> - CORE ELA
> - Co-Taught Math
> - Co-Taught Social Studies
> - Wilson

2023 - 2024 (4th grade)
Student receives the following
services.

- CORE ELA
- Co-Taught Math
- Co-Taught Social Studies
- Wilson
** Current data

[^0]
## MTSS- Next Steps at CRS

- Math
- Math Committee
- Interventionists
- Coaching
- Curriculum \& Instruction
- Literacy
- Literacy Committee
- Core Phonics Survey Analysis
- Fundations Pilot
- Curriculum Analysis \& Science of Reading shifts

Ardsley Middle School

## ELA Grade 5

21-22
22-23



## Cohort Analysis ELA (Current 6th Grade)

## 21-22 (Grade 4)



22-23 (Grade 5)


## ELA Grade 6

21-22


22-23


## Cohort Analysis ELA (Current 7th Grade)

## 21-22 (Grade 5)

22-23 (Grade 6)


## ELA Grade 7



22-23


21-22 (Grade 6)


22-23 (Grade 7)


## ELA Grade 8

21-22


ARDSLEY MIDDLE SCHOOL

22-23


## (3) Cohort Analysis ELA (Current 9th Grade)

21-22 (Grade 7)

## 22-23 (Grade 8)




## Math Grade 5

21-22


22-23


## Cohort Analysis Math (Current 6th Grade)

## 21-22 (Grade 4)



## 22-23 (Grade 5)



## Math Grade 6

21-22


22-23


Performance Level


## Cohort Analysis Math (Current 7th Grade)

21-22 (Grade 5)


22-23 (Grade 6)


## Math Grade 7

21-22
22-23


## Cohort Analysis Math (Current 8th Grade)

21-22 (Grade 6)


22-23 (Grade 7)


## Math Grade 8

21-22


22-23


## Cohort Analysis Math (Current 9th Grade)

## 21-22 (Grade 7)



## 22-23 (Grade 8)



## NWEA MAP Math Grade Report - Grade 5 (Fall 2023)

## map Grade Report <br> GROWTH <br> Grade 5 Term:

## Math: Math K-12

## Summary

| Summary |  |
| :--- | ---: |
| Total Number of Students With Valid Growth Scores | 187 |
| Mean RIT Score | 214.5 |
| Standard Deviation | 12.9 |
| District Grade-Level Mean RIT | * |
| Students At or Above District Grade-Level Mean RIT | $*$ |
| Grade-Level Mean RIT | 209.1 |
| Students At or Above Grade-Level Mean RIT | 134 |

National Average

|  | $\begin{gathered} \text { Lo } \\ \% \text { ile }<21 \end{gathered}$ |  | $\begin{aligned} & \text { LoAvg } \\ & \text { \%ile 21-40 } \end{aligned}$ |  | $\begin{gathered} \text { Avg } \\ \text { \%ile 41-60 } \end{gathered}$ |  | $\begin{gathered} \text { HiAvg } \\ \text { \%ile 61-80 } \end{gathered}$ |  | $\begin{gathered} \mathrm{Hi} \\ \% \text { ile }>80 \end{gathered}$ |  | $\begin{aligned} & \text { Mean RIT } \\ & \text { Score } \\ & \text { (+/-Smp Err) } \end{aligned}$ | Std Dev |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Performance | count | \% | count | \% | count | \% | count | \% | count | \% |  |  |
| Math: Math K-12 | 13 | 7\% | 24 | 13\% | 47 | 25\% | 53 | 28\% | 50 | 27\% | 214-214-215 | 12.9 |

Interpretations for Fall 2023:

- Average mean score of Grade 5 AMS students was 214.5, exceeding the national average or mean performance of 209.1.
- $72 \%$ of 5 th graders tested at AMS performed at or above the national grade-level mean RIT.


## NWEA MAP ELA Grade Report - Grade 5 (Fall 2023)

## 11010 Grade Report

GROWTH
Grade 5

Term:
District:
School:

Fall 2023-2024
Ardsley Union Free School District Ardsley Middle

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 4 (Fall 2024)
Grouping:
Small Group Display: No

## Language Arts: Reading

## Summary



Interpretations for Fall 2023:

- Average mean score of Grade 5 AMS students was 211.2, exceeding the national average or mean performance of 204.5.
- $72 \%$ of 5 th graders tested at AMS performed at or above the national grade-level mean RIT.


## NWEA MAP Math Grade Report - Grade 6 (Fall 2023)

## 1100 Grade Report

GROWTH Grade 6 Term: District:

Fall 2023-2024 Ardsley Union Free School District Ardsley Middle

Norms Reference Data: 2020 Norms. Weeks of Instruction: 4 (Fall 2024) Grouping:
Small Group Display:

## Math: Math K-12

Summary


Interpretations for Fall 2023:

- Average mean score of Grade 6 AMS students was 223.3, exceeding the national average or mean performance of 214.7.
- $78 \%$ of 6th graders tested at AMS performed at or above the national grade-level mean RIT.


## NWEA MAP ELA Grade Report - Grade 6 (Fall 2023)

## MOO Grade Report

Term: Fall 2023-2024
District: Ardsley Union Free School District
School:

Ardsley Union F
Ardsley Middle

Norms Reference Data: 2020 Norms. Weeks of Instruction: 4 (Fall 2024) Grouping:
Small Group Display:

## Language Arts: Reading

| Summary |  |
| :--- | ---: |
| Total Number of Students With Valid Growth Scores | 217 |
| Mean RIT Score | 220.3 |
| Standard Deviation | 12.3 |
| District Grade-Level Mean RIT | $*$ |
| Students At or Above District Grade-Level Mean RIT | $*$ |
| Grade-Level Mean RIT | 210.2 |
| Students At or Above Grade-Level Mean RIT | 167 |

$\longleftarrow$ National Average

| Lo <br> $\%$ \%ile $<21$ |  | LoAvg <br> \%ile 21-40 |  | Avg <br> $\%$ ile 41-60 |  | HiAvg <br> $\%$ ile 61-80 |  | Hi <br> $\%$ ile $>80$ |  | Mean RIT <br> Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ | count | $\%$ | Std Dev |  |
| 7 | $3 \%$ | 23 | $11 \%$ | 40 | $18 \%$ | 59 | $27 \%$ | 88 | $41 \%$ | $219-220-221$ | 12.3 |

Interpretations for Fall 2023:

- Average mean score of Grade 6 AMS students was 220.3, exceeding the national average or mean performance of 210.6.
- $77 \%$ of 6th graders tested at AMS performed at or above the national grade-level mean RIT.


## NWEA MAP Math Grade Report - Grade 7 (Fall 2023)

## MOO Grade Report

GROWTH
Grade $7 \quad$ Term: District:
School:

```
Fall 2023-2024
Ardsley Union Free School District
``` Ardsley Middle

Norms Reference Data: Weeks of Instruction: Grouping:
Small Group Display:

2020 Norms 4 (Fall 2024) None No

\section*{Math: Math K-12}


Interpretations for Fall 2023:
- Average mean score of Grade 7 AMS students was 232.4, exceeding the national average or mean performance of 220.2.
- \(78 \%\) of 7 th graders tested at AMS performed at or above the national grade-level mean RIT.

\section*{NWEA MAP ELA Grade Report - Grade 7 (Fall 2023)}

\section*{MOO Grade Report \\ GROWTH \\ \begin{tabular}{|c|c|c|c|c|}
\hline Grade 7 & \begin{tabular}{l}
Term: \\
District: \\
School:
\end{tabular} & Fall 2023-2024 Ardsley Union Free School District Ardsley Middle & Norms Reference Data: Weeks of instruction: Grouping: & \begin{tabular}{l}
2020 Norms. \\
4 (Fall 2024) \\
None
\end{tabular} \\
\hline
\end{tabular}

\section*{Language Arts: Reading}


Interpretations for Fall 2023:
- Average mean score of Grade 7 AMS students was 222.5, exceeding the national average or mean performance of 214.2.
- \(80 \%\) of 7 th graders tested at AMS performed at or above the national grade-level mean RIT.

\section*{NWEA MAP Math Grade Report - Grade 8 (Fall 2023)}

\section*{map Grade Report}

Norms Reference Data: 2020 and User Norms 1

\section*{Math: Math K-12}
\begin{tabular}{|l|r|}
\hline Summary \\
\hline Total Number of Students With Valid Growth Scores & \\
\hline Mean RIT Score & 91 \\
\hline Standard Deviation & 228.1 \\
\hline District Grade-Level Mean RIT & 11.9 \\
\hline Students At or Above District Grade-Level Mean RIT & \(\cdot\) \\
\hline Grade-Level Mean RIT & 224.9 \\
\hline Students At or Above Grade-Level Mean RIT & 55 \\
\hline
\end{tabular}
\(\longleftarrow\) National Average


Interpretations for Fall 2023:
- Average mean score of Grade 8 AMS students was 228.1, exceeding the national average or mean performance of 224.9.
- \(60 \%\) of 8th graders tested at AMS performed at or above the national grade-level mean RIT.

\section*{NWEA MAP ELA Grade Report - Grade 8 (Fall 2023)}


GROWTH

\section*{Grade Report}
\begin{tabular}{llll}
\hline Grade 8 & Term: & Fall 2023-2024 & \\
& District: & Ardsley Union Free School District & \begin{tabular}{l} 
Norms Reference Data: 2020 Norms. \\
Weeks of Instruction:
\end{tabular} \\
& School: & Ardsall 2024) \\
& & & Grouping: \\
& & Small Group Display:
\end{tabular}

\section*{Language Arts: Reading}
\begin{tabular}{|l|r|}
\hline Summary \\
\hline Total Number of Students With Valid Growth Scores & 174 \\
\hline Mean RIT Score & 226.1 \\
\hline Standard Deviation & 13.1 \\
\hline District Grade-Level Mean RIT & \(\cdot\) \\
\hline Students At or Above District Grade-Level Mean RIT & \(\cdot\) \\
\hline Grade-Level Mean RIT & 218 \\
\hline Students At or Above Grade-Level Mean RIT & 134 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{c} 
Mean RIT \\
Score \\
(+/-Smp Err)
\end{tabular} & Std Dev \\
\hline \(225-226-227\) & 13.1 \\
\hline
\end{tabular}

Interpretations for Fall 2023:
- Average mean score of Grade 8 AMS students was 226.1, exceeding the national average or mean performance of 218 .
- \(77 \%\) of 8th graders tested at AMS performed at or above the national grade-level mean RIT.

\section*{Using Data (MAP data for a current 6th grader at AMS)}

Lexile*
800L-950L


\section*{Science Grade 8}

Blue \(=\) Meeting Standard with Distinction
21-22


\section*{Earth Science Regents}

\section*{Yellow \(=\) Meeting Standard with Distinction}

21-22


22-23

Performance Level
Scored 65-84 Scored 85-100


\section*{Pupil Personnel Services \& Special Education}

\section*{Students who need support do not belong to special education.}

ALL students belong to ALL of us.

\section*{NEW YORK STATE ALTERNATE ASSESSMENT DATA}

\section*{New York State Alternate Assessment (NYSAA)}
- NYSAA is part of the New York State testing program in the areas of ELA, mathematics, and science.

\section*{ALTERNATE ASSESSMENT}
- NYSAA is for all students with the most severe disabilities in Grades 3-8 and high school.
- \(>2 \%\) of our Special Education Students meet the criteria for alternate assessment.
- NYSSA is a computer-delivered adaptive assessment
- The assessments measures student achievement of NYS learning standards at a reduced level of depth, breadth, and complexity

\section*{21-22 New York State Alternate Assessment Data:}


\section*{22-23 New York State Alternate Assessment Data:}


\section*{PUPIL PERSONNEL SERVICES DATA}

\section*{Pupil Personnel Services/Special Education Data}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{c} 
Students with Disabilities (SWD) \\
- School Age -
\end{tabular} & 2021-2022 & 2022-2023 & 2023-2024 \\
\hline Concord Road Elementary & 80 & 83 & 96 \\
\hline Ardsley Middle School & 86 & 88 & 92 \\
\hline Ardsley High School & 88 & 82 & 96 \\
\hline Out-of-District & 15 & 21 & 16 \\
\hline TOTAL: & 269 & 274 & 300 \\
\hline Classification Rate: & \(11.6 \%\) & \(12 \%\) & \(12.9 \%\) \\
\hline
\end{tabular}
* as of October 4, 2023 (BEDS Day)

\section*{SECTION 504 Accommodation Plans:}
\begin{tabular}{|c|c|c|c|}
\hline Students with SECTION 504 Plans: & 2021-2022 & 2022-2023 & 2023-2024 \\
\hline Concord Road Elementary & 36 & 36 & 44 \\
\hline Ardsley Middle School & 79 & 73 & 80 \\
\hline Ardsley High School & 130 & 129 & 107 \\
\hline TOTAL: & 245 & 238 & 231 \\
\hline
\end{tabular}
* as of December 5, 2023

\section*{PPS and Special Education Data:}
\begin{tabular}{|c|c|c|c|}
\hline REFERRALS: & 2021-2022 & 2022-2023 & \(2023-2024\) \\
\hline CSE/504 & 83 & 84 & \(56^{*}\) \\
\hline \multicolumn{4}{|c|}{ * as of December 5, 2023}
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline TRANSFER STUDENTS & 2021-2022 & \(2022-2023\) & \(2023-2024\) \\
\hline Transfers with IEPs: & 17 & 13 & \(28^{*}\) \\
\hline Transfers with 504 plans: & 15 & 1 & \(4^{*}\) \\
\hline
\end{tabular}
* as of December 5, 2023

\section*{PRESCHOOL (CPSE) DATA:}
\begin{tabular}{|c|c|c|c|}
\hline Students with Disabilities (SWD) & 2021-2022 & \(2022-2023\) & \(2023-2024\) \\
\hline Preschool & 82 & 81 & \(62^{*}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline CPSE & 2021-2022 & 2022-2023 & \(2023-2024\) \\
\hline Initial Referrals: & 49 & 35 & \(27^{*}\) \\
\hline
\end{tabular}
* as of December 5, 2023

\section*{PPS/SPECIAL EDUCATION -} where we are now and next steps


\section*{(3) PPS/SE Literacy Support}

2022-2023
- Teamed and planned with the buildings to prepare for supporting literacy needs for the 2023-2024 school year
- Provided Fundations®, Just Words®, छ® Wilson® training for teachers CRS, AMS, \& AHS
Summer 2023
- Supported Curriculum Development for creation of literacy course in 9th grade to support incoming freshman
- Supported Curriculum Development for K-8 ELA ungraded special classes

\section*{2023-2024 School Year}
- Provided Wilson materials for CRS, AMS \& AHS
- Provided Fundations®, Just Words®, छ๒ Wilson® training for teachers @ CRS \& AMS

\section*{Ardsley MTSS \& Wilson® Literacy Support}


\section*{Next Steps}
- Continue collaboration with district administrators and staff to best support...
- Literacy
- Curriculum Development
- Professional Development
- MTSS
- Continue collaboration with PTSA \& SEPTA

\section*{Summary: Strong Performance, Room for Growth}
- High achievement compared to national norms
- Improvement: Year-to-year growth in state proficiency rates in most grade levels in both ELA and mathematics
- MTSS process is in early evaluation stages, but student progress indicators are promising
- Next steps for growth
- MTSS Steering Committee work
- Academic program and intervention evaluations
- Ongoing teacher training

\section*{THANK YOU}


\section*{JOIN US FOR}

DATA BOOK PART II:
AHS \& Athletics
January 23, 2024
Board of Education Meeting


Challenging Minds. Building Character. Inspiring Excellence.```


[^0]:    * Frequent absenteeism (62 absences and 30 tardies as of June 2022) caused delays in and movement through MTSS.

